

Subject Code	AF5939/LGT5939/MM5935/ITC5939																															
Subject Title	Independent Projects																															
Credit Value	3																															
Level	5																															
Pre-requisite/ Co-requisite/ Exclusion	None																															
Objectives	To enable the student to achieve the appropriate programme learning outcomes, e.g. Critical and Creative Thinking, Effective Communication, and Global Outlook, etc. through conducting an independent study.																															
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> identify critical issues that could be investigated through the intended projects; apply concepts and knowledge systematically in analyzing the topics examined; demonstrate creativity, critical thinking, and global outlook by the identifying of possible solutions to problems concerned. 																															
Subject Synopsis/ Indicative Syllabus	The topic to be studied will be decided by the participant and the assigned teaching staff. The work will require the student to be directly involved in an extensive project that involves investigation of issues, literature review, and analysis of problems.																															
Teaching/Learning Methodology	Participants who undertake an independent project will work directly with one faculty member. The staff member will be an expert in the agreed area of study and will provide the participant with individualized instruction. In conjunction with the staff member, participants are expected to produce one piece of work of a high quality standard.																															
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="3">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>1. Individual Project Report Proposal</td> <td>20%</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Final Report</td> <td>80%</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>To pass this subject, students are required to obtain Grade D or above in the overall subject grade.</p>				Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			a	b	c	1. Individual Project Report Proposal	20%	✓	✓	✓	2. Final Report	80%	✓	✓	✓	Total	100 %								
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Total	100 %																															

	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The Proposal, which consists of a maximum of 2,000 words, will account for 20% for the subject. This should be completed within one month of commencement of semester.</p> <p>The Final Report normally consists of 5000 words (excluding references and appendices), with an absolute maximum of 7,500 words. The Final Report will account for 80% for the subject, of which 20% will be on the appropriateness of the methodology and effort, and 60% will be on the final report write-up.</p>	
<p>Student Study Effort Expected</p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> ▪ Supervision 	<p>8 Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> ▪ Individual Work 	<p>112 Hrs.</p>
	<p>Total student study effort</p>	<p>120 Hrs.</p>
<p>Reading List and References</p>	<p>This will vary according to the topic. Normally, participants will be required to do an extensive review of the literature associated with the topic studied.</p> <p>Hamel, J. (1993) <i>Case Study Method</i>, Beverly Hills, CA: Sage Publications.</p> <p>Bougie, R. and Sekaran, U. (2020) <i>Research Methods for Business: A Skill Building Approach</i>, 8th Edition, John Wiley & Sons.</p> <p>Vega, G. (2017) <i>The Case Writing Workbook: A Self-guided Workshop</i>, 2nd Edition, Routledge, Taylor & Francis Group.</p> <p><u>Writing a case study: Quick Study Guide</u>. Monash University.</p>	