

Subject Code	MM5201
Subject Title	Global Leadership in the Asian Context
Credit Value	3
Level	5
Normal Duration	1-semester
Pre-requisite / Co-requisite/ Exclusion	Organisational Behaviour and Development (MM5131) or Organisational Behaviour & Leadership (MM5133) or Managing Organizations and People (MM511)
Role and Purposes	This subject contributes primarily to the achievement of leadership skills and global outlook while also enabling students to identify ethical issues.
Subject Learning Outcomes	Upon completion of the subject, students will be able to: a. understand the major leadership theories; b. critically evaluate conventional leadership theories from global and regional perspectives; c. understand specific leadership behaviors, practices, and the technical and ethical challenges that arise in different cultural and social contexts; d. apply knowledge of leadership to deal with their real world experiences; e. communicate effectively in writing on leaderships issues.
Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> • Theories of leadership • Cross-cultural differences in effective leadership • Leadership theories and practices in Asia and elsewhere - an overview • Transformational and charismatic leadership • Leading change in Asia and elsewhere • Relational leadership and social network across cultures • Succession planning in Asia • Leadership and creativity in Asia • Business ethics and social responsibility in Asia and globally • Managing interdependence in Asia and globally
Teaching/Learning Methodology	The format for the course will be class lectures, followed by group discussions and in-class participation. Readings drawn from the academic literature will be assigned to participants. Active participation is encouraged. In general, this course is designed to encourage more interactions among the participants and more personal reflection. Therefore, lectures will avoid repeating the contents of the textbook and will focus more on developing students' diagnosing, problem solving, and presentation skills.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a.	b.	c.	d.	e.
	Continuous Assessment*	50%					
	1. Individual paper [#]	30%	✓	✓	✓	✓	✓
	2. Personal reflection journal	10%	✓	✓	✓	✓	✓
	3. Class participation	10%	✓	✓	✓	✓	✓
	Examination	50%	✓	✓	✓	✓	✓
	Total	100 %					
<p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p><i># Different individual papers will address different outcomes.</i></p> <p>To pass this subject, students are required to obtain Grade D or above in both the Continuous Assessment and Examination components.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Individual Paper: Students are required to write a 10-page essay by focusing on one or two of the lecture topics. Assessment of the individual paper will include a grade for the assessment of communication skills.</p> <p>Personal Reflection Journal: Students are required to <u>critically evaluate the existing theories and how they apply to their own experiences.</u></p>							
Student Study Effort Expected	Class contact:						
	▪ Lectures and in-class work		39 Hrs.				
	Other student study effort:						
	▪ Self-study		78 Hrs.				
Total student study effort		117 Hrs.					
Reading List and References	<p>Northouse, Peter G. (2010). <i>Leadership: Theory and Practice</i> (5th Edition). Thousand Oaks, CA: Sage Publications.</p> <p><u>Journals:</u> Academy of Management Journal, Harvard Business Review, Sloan Management Review, Journal of Applied Psychology, Leadership Quarterly</p>						