

<b>Subject Code</b>	MM5681
<b>Subject Title</b>	Ethics, Responsibility and Sustainability
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Normal Duration</b>	1-semester
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	None
<b>Objectives</b>	Ethics cut across a diverse range of business functions and sectors to inform students the important and relevance of corporate social and environmental responsibility. Whatever the specific business setting, be it accountancy, finance, logistics, marketing or management, the examination of corporate interaction with stakeholders and the notion of social responsibility and ethical behaviour are a matter of concerning as it facilitates corporations to achieve business sustainability. Specifically, this subject contributes to MBA Programme Outcome 4 (Global Outlook)/MSc BM Programme Outcome 5 (Global Outlook) and MBA Programme Outcome 5 (Ethics, Responsibility and Sustainability)/MSc BM Programme Outcome 6 (Ethical Thinking).
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>Understand and internalize the concepts of ethics, responsibility and sustainability from a stakeholder's perspective and their development in the global environment (MBA Outcome 4 &amp; 5/ MSc BM Outcome 5 &amp; 6)</li> <li>Analyse the business relevance of ethics, responsibility and sustainability (MBA Outcome 5/ MSc BM Outcome 6)</li> <li>Appreciate CSR as a business model for achieving business ethics, responsibility and sustainability (MBA Outcome 5/ MSc BM Outcome 6)</li> <li>Assess the business impact of ethics, responsibility and sustainability (MBA Outcome 5/ MSc BM Outcome 6)</li> <li>Apply appropriate CSR approaches to handle critical ethics, responsibility and sustainability issues (MBA Outcomes 5/ MSc BM Outcome 6)</li> <li>Identify the linkage of this subject with other business disciplines (MBA Outcome 4/ MSc BM Outcome 5)</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Part I : Overview</b></p> <ol style="list-style-type: none"> <li>Ethics, Responsibility and Sustainability: A Stakeholder Perspective</li> <li>Ethical Theories and Babson Framework for Ethical and Responsible Decision</li> </ol> <p><b>Part II : Corporate and Its Stakeholders</b></p> <ol style="list-style-type: none"> <li>Corporate Responsibility to Investors / Shareholders</li> <li>Corporate Responsibility to Employees</li> <li>Corporate Responsibility to Consumers</li> <li>Corporate Responsibility to Suppliers</li> <li>Corporate Responsibility to the Community</li> <li>Corporate Responsibility to the Natural Environment</li> </ol> <p><b>Part III : CSR in Practice</b></p>

	<p>9. CSR in Hong Kong</p> <p>10. CSR in China</p> <p>11. Corporate Social Performance and CSR Management in Global Environment</p>
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<b>Teaching/Learning Methodology</b>	Lectures will provide a general understanding of major issues on individual topics concerning ethics, corporate social responsibility and sustainability. The focus will be on the controversies over the need for corporations to be socially responsible. On this basis, seminars will allow students to consider, reflect and debate contending issues of CSR with reference to empirical cases of responsible/non-responsible business practices. Continuous assessment will comprise class exercises, small-group case study and presentation, as well as quizzes. In addition, guest speakers may also be invited to share CSR practices in business or community.
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<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a.</th> <th>b.</th> <th>c.</th> <th>d.</th> <th>e.</th> <th>f.</th> </tr> </thead> <tbody> <tr> <td><b>Continuous Assessment</b></td> <td><b>50%</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Individual Assignments</td> <td>15%</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>2. Classroom Performance (including class exercises &amp; quizzes)</td> <td>15%</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>3. Group Project</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td><b>Examination</b></td> <td><b>50%</b></td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a.	b.	c.	d.	e.	f.	<b>Continuous Assessment</b>	<b>50%</b>							1. Individual Assignments	15%	√	√	√		√		2. Classroom Performance (including class exercises & quizzes)	15%	√	√	√		√		3. Group Project	20%	√	√	√	√	√	√	<b>Examination</b>	<b>50%</b>	√	√	√	√	√	√	Total	100 %						
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<ol style="list-style-type: none"> <li>1. <i>Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></li> <li>2. <i>To pass this subject, students are required to obtain Grade D or above in the overall subject grade.</i></li> </ol>																																																															
<b>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</b>																																																															
<ol style="list-style-type: none"> <li>1. Individual assignment (usually in essay format) will be used to assess individual students' comprehensive power, critical thinking, analytical ability and written skill.</li> <li>2. Classroom performance including class exercises, group discussion, case studies, presentation, and quizzes would be able to assess students' understanding of key issues in individual topics of ethics, responsibility and sustainability.</li> <li>3. Group project enables the students to work as a team to do a more in-depth study of a selected topic on ethics, responsibility and sustainability in China/Hong Kong to assess their knowledge as well as their research, presentation and written skills.</li> <li>4. The 3-hour examination is a good tool to test students' capability to formulate coherent and insightful answers on questions in those CSR topics they are well prepared.</li> </ol>																																																															

<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lectures and Seminars	39 Hrs.
	Other student study effort:	
	▪ Preparation for lectures	39 Hrs.
	▪ Preparation for assignments / group project and presentation / quiz / examination	78 Hrs.
	Total student study effort	156 Hrs.
<b>Reading List and References</b>	<p><b><u>Textbooks:</u></b></p> <ol style="list-style-type: none"> <li>Crane, A., Matten, D., Glozer, S., Spence, L. (2019). Business Ethics: Managing Corporate Citizenship and Sustainability in the Age of Globalization, Second International Edition, Oxford University Press.</li> <li>Lawrence, A.T. and Weber, J. (2020). Business &amp; Society: Stakeholders, Ethics, Public Policy. 16th Edition. McGraw Hill Education.</li> <li>DesJardins, J. R. (2020). An introduction to business ethics. 6th Edition. McGraw-Hill Education.</li> </ol> <p><b><u>Reference Books:</u></b></p> <ol style="list-style-type: none"> <li>Hoffman, W. M., Frederick, R. E., &amp; Schwartz, M. S. (Eds.). (2014). Business ethics: Readings and cases in corporate morality. John Wiley &amp; Sons.</li> <li>Werther Jr, W. B., &amp; Chandler, D. (2010). Strategic corporate social responsibility: Stakeholders in a global environment. Sage publications.</li> <li>Hopkins, M. (2012). The planetary bargain: Corporate social responsibility matters. Routledge.</li> <li>Blowfield, M., &amp; Murray, A. (2014). Corporate responsibility. Oxford University Press.</li> </ol> <p><b><u>Journals:</u></b></p> <ol style="list-style-type: none"> <li>Business and Professional Ethics Journal</li> <li>Business and Society</li> <li>Business and Society Review</li> <li>Business Ethics - A European Review</li> <li>Business Ethics Quarterly</li> <li>Corporate Social Responsibility and Environmental Management</li> <li>Journal of Business Ethics</li> <li>The Journal of Corporate Citizenship</li> </ol> <p><i>*Selected journal articles for reading is listed in the course outline.</i></p>	