

Subject Code	MM614
Subject Title	Frontier of Leadership Research
Credit Value	3
Level	6
Normal Duration	1-semester
Pre-requisite/ Co-requisite/ Exclusion	None
Role and Purposes	This subject contributes to the achievement of the DBA/DMgt programme outcome by acquiring an in-depth knowledge of a specialist area (Outcome 2).
Subject Learning Outcomes	Upon completion of the subject, students will be able to: a. understand the major leadership theories; b. grasp the “state of the science” regarding leadership research; c. identify the gaps in the literature and develop ideas how to advance the leadership research; d. apply knowledge of leadership to deal with their real world experiences.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Theories of leadership 2. Cross-cultural differences in effective leadership 3. Participative leadership and empowerment 4. Transformational and charismatic leadership 5. Paternalistic and abusive leadership 6. Relational leadership and social network 7. Ethical and authentic leadership 8. Leadership and creativity 9. Leadership and team work 10. Leadership and organizational strategy
Teaching/Learning Methodology	<p>This subject has been designed to create an interactive learning environment in which participants will be encouraged to challenge ideas/theories and develop effective communication and presentation competencies. Selected journal articles for each topic of leadership will form the basis for in-depth discussions of concepts and empirical findings.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: the various methods are designed to ensure that all students taking this subject –</p> <p>Journal articles are assigned to course participants. They are required to critique these articles and write a review report. Students are assigned journal articles to read at home. They are then required to prepare written reviews on these articles. They also need to make presentations in class and exchange views regarding conceptual, methodological and managerial issues.</p> <p>To develop students’ abilities to integrate what leadership theories they have learned in class, and more importantly, provide solutions to current leadership management issues, they are required to work independently to develop a research proposal on a topic related to this course. In doing so, they need to make a presentation in class and prepare a written report to exchange their ideas on the research topic. As a result, examination is excluded in this subject as it cannot help test the critical thinking of the students in developing their research on the topic of leadership.</p>

Feedback is given to students immediately following the presentations and all students are invited to join this discussion.

Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
		a.	b.	c.	d.		
Continuous Assessment*	100%						
1. Individual presentation	30%	✓	✓	✓	✓		
2. Individual assignment (Research proposal presentation)	30%	✓	✓	✓	✓		
3. Individual assignment (Research proposal written report)	40%	✓	✓	✓	✓		
Total	100 %						

*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.

To pass this subject, students are required to obtain Grade D or above in the Continuous Assessment component.

Student Study Effort Expected

Class contact:	
▪ Lectures	30 Hrs.
Other student study effort:	
▪ Preparation for lectures	30 Hrs.
▪ Preparation for assignment / group project and presentation / examination	60 Hrs.
Total student study effort	120 Hrs.

Reading List and References

Books
 Bass, B. M., & Riggio, R. E. (2006). *Transformational leadership*. Mahwah, N.J: Lawrence Erlbaum.
 Burns, J. M. (1978). *Leadership*. New York: Harper & Row.
 House, R. J., P. J. Hanges, M. Javidan, P. W. Dorfman, and V. Gupta (2004). *Culture, leadership, and organizations: The globe study of 62 societies*. Thousand Oaks: Sage.

Journals
 Academy of Management Journal
 Academy of Management Review
 Administrative Science Quarterly
 Harvard Business Review
 Journal of Applied Psychology
 Journal of Management

	Journal of Organizational Behavior Journal of Occupational and Organizational Psychology Leadership Quarterly Organization Science Strategic Management Journal
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