

<b>Subject Code</b>	MM692																																												
<b>Subject Title</b>	DBA Residential 2																																												
<b>Credit Value</b>	2																																												
<b>Level</b>	6																																												
<b>Normal Duration</b>	1-semester																																												
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Completion of at least 6 of the required taught subjects (including 1 compulsory, 2 core and 3 elective subjects)																																												
<b>Role and Purposes</b>	This subject contributes to the achievement of the DBA outcome by sharpening students' ability to conduct original applied research and ethical awareness in business administration (Outcome 3).																																												
<b>Subject Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>present their thesis proposals</li> <li>integrate the feedbacks from the panel members to further improve their research model and methods;</li> <li>prepare for their data collection and analysis;</li> <li>review requirements and guidelines for writing the thesis.</li> </ol>																																												
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>The purpose of this workshop is to prepare participants for the DBA thesis. The content will include:</p> <ul style="list-style-type: none"> <li>presentations of participants' thesis proposals. Other participants and academic staff, including thesis supervisors, will provide feedback to the participants about their proposed research.</li> <li>Experience sharing by DBA alumni who have successfully conducted and finished their theses.</li> <li>special sessions will also be held on various research topics, depending on the needs of the participants.</li> </ul>																																												
<b>Teaching/Learning Methodology</b>	This is an intensive and interactive workshop that involves presentations by participants as well as discussions and seminars.																																												
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a.</th> <th>b.</th> <th>c.</th> <th>d.</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td><b>Continuous Assessment*</b></td> <td><b>100%</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Participation</td> <td>100%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p>To pass this subject, students are required to obtain Pass in the Continuous Assessment components.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a.	b.	c.	d.			<b>Continuous Assessment*</b>	<b>100%</b>							1. Participation	100%	✓	✓	✓	✓			Total	100 %						
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Total	100 %																																												

<b>Student Study Effort Expected</b>	Class contact:	
	▪ Workshops	30 Hrs.
	Other student study effort:	
	▪ Preparation for workshops	30 Hrs.
	▪ Preparation for assignment / project and presentation	60 Hrs.
	Total student study effort	120 Hrs.