
Elvy PANG
Teaching Fellow
Management & Marketing
Faculty of Business
elvy.pang@polyu.edu.hk

Academic Background

D.B.A. The University of South Australia
M.Sc. The Hong Kong Polytechnic University

Certifications

Big-Five, DISC, FIRO-B, MBTI accredited
NLP qualified

WORK EXPERIENCE

Academic Experience

Teaching Fellow, Hong Kong Polytechnic University. Teaching and learning activities with focuses on leadership, general management, student self-management, creativity, skill development.

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

- Leung, C., & Pang E. (2016). A revised model of inquiry-based learning based on a perspective from knowledge management. *International Journal of Educational Science and Research*.
- Pang E., & Hung, H. (2012). Designing and evaluating a personal skills development program for management education. *Journal of College Teaching & Learning*.
- Pang E., & Hung, H. (2012). Learning effectiveness and satisfaction in study groups: A consideration of the moderating factors. *International Journal for Educational Studies*.
- Pang E., Tong, C., & Wong, A. (2011). Key Determinants of Student Satisfaction When Undertaking Group Work. *American Journal of Business Education*.

Book Chapters

Refereed

- Hui, P., Chiu, W., Coombes, J., & Pang, E. (2014). Do Business schools prepare students for cosmopolitan careers? The case of Greater China. *Questions Business Schools Don't Ask*.

Presentation of Refereed Papers

International

- Ward, K., Leung, H., & Pang E. (2016). *Surviving Worse-off Performance Peer Feedback: Positive Personality Traits as Buffers*. Academy of Management Annual Meeting, California, United States of America.
- Pang, C., & Hung, H. (2011). *An Investigation of Team Member Learning Effectiveness and Satisfaction*. 15th International Business Research Conference, Sydney, Australia.